DISCIPLINE AUDIT
EXECUTIVE SUMMARY - TOWNSVILLE SOUTH SS
DATE OF AUDIT: 27 OCTOBER 2014

Background:
Townsville South SS is located close to Townsville’s CBD, within the North Queensland education region. The school was opened in 1884 and has a current enrolment of 118 students organised into five multi-age classes. The Principal, Chris Riggs, was appointed to the position in 2013.

Commendations:
- The Principal and staff members have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school features a school wide, positive, quality learning environment where high levels of confidence and pride in the school are expressed by students, staff members and parents. The tone of the school also reflects a school wide commitment to purposeful, successful learning.
- The Principal is to be commended for the extensive work that has been done in establishing clear behaviour support systems, pedagogical practices and the growing levels of teacher consistency.
- The school’s values: *Be Safe, Be Responsible* and *Be Respectful* are visible throughout the school and are readily identified and understood by students. These values form the clear basis for student behaviour expectations and consequences.
- The positive behaviour rewards system is clearly linked to the three values and the *Gotchas* rewards explicitly reinforce desired behaviours.

Affirmations:
- The school is now recognised by parents and the community for celebrating success, as well as recording positive behaviours into OneSchool.
- A citizenship passport program has been introduced into Years 5, 6 and 7, which fosters student involvement in the life of the school.
- There is an extensive range of extracurricular and co-curricular activities on offer for students.
- A matrix has been developed that guides teacher decisions about standards of behaviour and effort on student report cards in order to ensure a consistent application of standards by all teachers.
- A clear flowchart of Behaviour consequences has been developed and implemented.
- The Parents and Citizens’ Association (P&C) endorse and are very supportive of the school Responsible Behaviour Plan for Students (RBPS).
- Staff members demonstrate a strong level of respectful and caring relationships for all school community members.
- A program of mentoring beginner teachers one day a week by an experienced teacher has been introduced and is highly valued from the school community.

Recommendations:
- Continue to ensure that the three school values form the basis for all behavioural conversations and that these are explicitly taught in a systematic manner and continually reinforced.
- Continually reinforce, support and celebrate staff members’ consistency of practice in maintaining and enhancing the safe disciplined environment evident in the school.
- Develop clear school protocols for recording parent contacts in OneSchool and ensure these are consistently implemented by all staff members.
- Continue to focus on, and explore ways to improve student attendance through researching what has been successful at similar schools and adapting relevant initiatives to the local context.
- Explore strategic and innovative ways to further engage parents in the supportive school environment, as well as, developing parenting skills.
- Review the school Data Plan to include regular short cycle school wide analysis and discussion of systematically collected data on student behaviour.